

My aunt Emily



- 1) Think of someone in your family.
 - 2) Write three sentences about them.
 - 3) Read your sentences aloud to the rest of the class.
- Talk about their:
 - Character
 - Appearance
 - habit

My aunt Emily



1. **O**f all my relatives, I like my Aunty Emily the best. She's my mother's younger sister. She has never married, and she lives alone in a small village near Bath. She's in her late fifties, but she's still quite young in spirit. She has a fair complexion, thick brown hair which she wears short, and dark brown eyes. She has a kind face, and when you meet her, the first thing you notice is her lovely, warm smile. Her face is a little wrinkled now, but I think she is still rather attractive. She is the sort of person you can always go to if you have a problem.

10 **S**he likes reading and gardening, and she goes for long walks over the hills with her dog, Buster. She's a very active person. Either she's making something, or mending something, or doing something to help others. She does the shopping for some of the old people in the village. She's extremely generous, but not very tolerant with people who don't agree with her. I hope that I am as happy and contented as she is when I'm her age.

Describing a person

II Go through the text and underline like this

1) _____ the parts which describe her **physical appearance**.

2) _____ the parts which describe her **character**

3) the parts which describe her **habits**.

III Find the following words in line:

3. Quite _____

6. a little _____

6. rather _____

9. Very _____

11. Extremely _____

How do they change the meaning of the adjectives which follow them?

Sometimes we try to be **polite** by not saying a negative adjective.

We can say **not very + the opposite adjective**.

Use another way to describe someone who is

1. Rude
2. Boring
3. Mean
4. Ugly
5. Cruel
6. stupid

polite	impolite
She is 'not very young .	she is old

Who is 'you' in lines 5 (2x) and line 8

Write a similar description of a member of your family in about 200 words.

You are writing an email to your penfriend in America.

Include the following

- your opinion of the person
- physical description
- their character, habits, likes and dislikes.

Draw a mini picture of the person here



Vocab

1) another word for satisfied = _____

2) to
mend



3) show your hand – ask what is my skin colour – another name for colour

4) wrinkles



Time and Tenses

<i>Examples</i>	<i>Tense form</i>	<i>Time Reference</i>
1. What time <u>does</u> the train <u>leave</u> ?		
2. I <u>got up</u> at 7 <u>last night</u>		
3. I'll <u>see</u> Alexandro on Wednesday		
4. They're <u>flying</u> to Rio next week		
5. Julia <u>was eating</u> when the accident happened		
6. I <u>am going</u> to cook paella tomorrow		
7. I <u>haven't finished</u> my dinner yet		
8. By 5o'clock we <u>had</u> already <u>eaten</u>		
9. She <u>has been living</u> there since 2010		

Time and Tenses

<i>Examples</i>	<i>Tense form</i>	<i>Time Reference</i>
What time <u>does</u> the train <u>leave</u> ?	<u>Present simple</u>	General time Facts General information
I <u>got up</u> at 7 <u>last night</u>	<u>Past simple</u>	Finished time
I'll <u>see</u> Alexandro on Wednesday	<u>Future simple</u>	*Predictions *Refusing *Deciding at the moment *Promising
They're <u>flying</u> to Rio next week	<u>Present continuous</u>	*Future definite plans *Actions happening in the now
Julia <u>was eating</u> when the accident happened	<u>Past continuous</u>	To emphasis duration in the past
I <u>am going</u> to cook paella tomorrow	<u>Future plans</u>	Plans and intensions for the future
I <u>haven't finished</u> my dinner yet	<u>Present perfect</u>	Unfinished time Unfinished actions
She <u>has been living</u> there since 2010	<u>Present perfect continuous</u>	To say how long things have been going on up to now; unfinished actions:
By 5o'clock we <u>had</u> already <u>eaten</u>	<u>Past perfect</u>	To talk about an earlier past time when we are already talking about the past

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